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Year 4, volume 3

ECIU News
European Consortium of Innovative Universities

ECIU celebrates its 10th Anniversary

Articles

The ECIU was established in November 1997 when rectors from then 10 institutions signed a charter at the University of Dortmund, Germany. Much has happened since with new members joining the Consortium and 11 member institutions from the European Union and an additional 3 associate partners will meet to celebrate the Consortium's 10th Anniversary.

The University of Twente will host the celebratory events. The ECIU Executive Board has also invited the Consortium's Founding Fathers to attend the seminar which will be the formal marking of the Anniversary alongside a number of the ECIU Working Groups and the cohort from the last ECIU Leadership Development programme.

The participants will celebrate the successes and the experiences of the Consortium, and can look towards a future that is centred around the attainment of the new Vision and Mission:

VISION

"*ECIU will be one of the global leaders in higher education through its collective expertise and commitment to innovation in teaching and learning and members' shared history of fostering economic and social development in regions in transition.*"

MISSION

The ECIU's mission is:

- To contribute to the further development of a knowledge-based European economy, with due consideration to the increasingly global nature of the higher education market by inclusion of ECIU overseas members (Associate Partners).
- To build on existing innovation and enhance quality, in the member institutions, in the areas of: international collaboration; teaching and learning; regional development; technology transfer; and staff and student development.
- To develop high-quality collaborative educational programmes, by building on research and teaching strengths within individual ECIU member institutions.
- To act as an 'agent of change' by serving as an example of best practice and by influencing debate and policy on the future direction for European higher education within the context of the changing global realities.
- To take Europe to the World.

The newsletter contains reference to some of the successes of the Consortium, and gives an insight into what is happening in the Consortium in 2007.

Professor, Eberhard Becker, Rector of the University of Dortmund and current ECIU Speaker

Prof Eberhard Becker, Speaker of the ECIU, comments:

"The ECIU has come a long way since its early days in the late nineties and our distinctive profile as an innovative consortium has helped shape our identity and our activities. Over the years, we have learned that successful international collaboration takes time and that different instruments are needed to engage staff in the work of the Consortium in a bottom-up way.

We are now proud to offer current and prospective leaders in our organisation the chance to attend our leadership development programmes; staff with an interest in exploring curriculum development opportunities in the form of new European joint masters programmes will get solid support and advice through the ECIU Graduate School framework ; and knowledge exchange activities such as DIFUSE show that we have made efficient use of available funds to share and build on expertise and best practice within the Consortium.

The full ECIU Executive Board looks forward to the challenges in taking the European and global higher education and research agenda forward, and in ensuring that our staff and students benefit from ECIU activities.

I would like to thank both former and current ECIU Executive Board members, and ECIU Local Coordinators, in their continued support for the ECIUs work and would like to extent a particular thank to our Founding Fathers who will be celebrating the 10th Anniversary with us.

ECIU Achievements

Through a decade of joint activities, the ECIU has grown into a Consortium with a high level of mutual trust, close networking at senior levels of member institutions and broader networking and collaboration across academic and administrative areas in all member institutions.

Moving forward through Leadership and Staff Development

The ECIU has built a number of strong internal development activities to underpin and strengthen the crucial role played by leaders and staff in the continued development of innovative institutions:

- The **ECIU Leadership Development** programme aims to develop current and potential academic and administrative leaders within the member institutions through joint cross-institutional project work and training. This has resulted in a cohort of leaders with an awareness of strategy development in a broader European and global context and with in-depth knowledge of the operations of other ECIU institutions.
- The **ECIU Staff Development** programme provides opportunities for administrative members of staff to spend time at other ECIU institutions through a programme tailor-made to individual staff members' development needs.
- **ECIU Benchmarking** activities such as the pilot benchmark on the Administration of Innovative Institutions have provided an insight into organisational differences and similarities across ECIU institutions in different countries and continents.

Attracting New Students through European Joint Masters

Academic staff have the opportunity to take part in the development of joint masters' programme through the ECIU Graduate School.

- The ECIU was awarded Erasmus Mundus funding in the very first round of funding as **EMMS**, a Joint Masters Programme in Materials Science was accepted. This is a joint programme with Aveiro, Aalborg and TUHH.
- The ECIU has since also received funding for **JEMES**, a Joint European Masters in Environmental Studies by the Autonoma in Barcelona, Aveiro, Aalborg and TUHH).
- An application has been submitted for EU funding for **GIM**, Global Innovation Management, by Strathclyde, Aalborg and TUHH.
- Further programmes have been set up in Innovation and Entrepreneurship and discussions are ongoing about setting up joint programmes in the area of Communication and Information Technologies, Engineering Life Sciences, Energy and Sustainable Development

Support to academics is provided by the ECIU Graduate School project manager and by a growing team of expert staff within the different ECIU member institutions with knowledge and experience in setting up joint programmes.

Economic development through Knowledge Exchange

Entrepreneurship researchers and Technology Transfer offices within the ECIU have worked closely for almost a decade resulting in various activities such as the recent:

- Funding from the European Commission to analyse technology transfer practices within ECIU institutions and come up with a Charter for **Technology Transfer** based on Best Practice within the Consortium.

- Collaborative project comparing **Entrepreneurship** activities offered by specific ECIU institutions assessing whether innovative institutions have more entrepreneurial students than other institutions. The study also includes comparisons across countries and continents as both Swinburne in Australia and Tec de Monterrey in Mexico contribute to the project.

The current member institutions are:

Aalborg Universitet, Denmark
Universidade de Aveiro, Portugal
Universitat Autonoma de Barcelona, Spain
Université de Technologie de Compiègne, France
Universität Dortmund, Germany
Technische Universität Hamburg-Harburg, Germany
Linköpings Universitet, Sweden
University of Strathclyde, Scotland
Politechnico di Torino, Italy
University of Twente, the Netherlands
University of Warwick, England

Associate partners:

Tecnológico de Monterrey, Mexico
Southern Federal University, Russia
Swinburne University of Technology, Australia

ECIU Leadership Development Programme

At present, participants from Barcelona, Swinburne, Strathclyde, Twente, Aalborg and Hamburg-Harburg have signed up to participate in the ECIU Leadership Development Programme. As with the programme for the 2006-7 cohort, the programme is centred around an action learning approach, and participants will be working in groups to address assignments from the three sponsor institutions. Senior Managers from Twente, Aalborg and Strathclyde will act as sponsors or champions for a group each, and will provide information and assistance on a topic of strategic important to that institution, and the group will then be tasked with analysing the strategic issue and coming up with recommendations and suggestions.

More information about the programme can be found at: http://www.smg.utwente.nl/eciu/universities/

Participants from last year's cohort will be presenting their findings and conclusions at the ECIU 10th Anniversary celebrations at the University of Twente on 1 November.

ECIU Leaders Alumni seminar

Participants from the 2006-2007 ECIU Leadership Development programme will be meeting up at Aalborg University, Denmark, for the first ever alumni meeting for participants of the Leadership Development Programme. The meeting has been organised by the participants themselves with a main objective being to maintain the close contacts and networks that have been developed over the last year, and to continue the leadership skills development. The focus of the two-day seminar is on conflict resolution and management.

As Aalborg University has access to the use of Klitgaarden Refugium (the Danish Royal Family's former summer residence) in the coastal town of Skagen, the participants will be staying at the and will enjoy the relaxing surroundings.

ECIU Project News in Brief

ECIU-Pyeongtaek University
Work has continued on the ECIU-Pyeongtaek University project, though the envisaged seminar on Logistics had to be postponed from the planned date in September to allow all participants to attend. The Steering Committee will meet in connection with the ECIU Board meeting at Twente to discuss further actions.

Implementing active learning-material
Researchers from TUHH and Tec de Monterrey presented their initial findings from the research project on the consequences about translation of learning material into other languages than the native language at conferences this summer. If you are interested in reading the papers presented at the Conference, please contact the ECIU Secretariat for an electronic copy.

DIFUSE
The DIFUSE project is continuing its good work and following a meeting at Strathclyde in June, the project management and representatives from all participating institutions have met at the Compiegne in late September to discuss TT common platforms and to synthesise the work done by each institution over the summer.

Enquiry-based learning
The University of Strathclyde is preparing a workshop about Enquiry-based learning and Problem-Based Learning for staff working on learning and teaching methodologies and didactics. This will be linked with discussions about continued innovation of models such as Problem-Based Learning.

The workshop will take place at Ross Priory in the early New Year. Invitations will go out via the ECIU Local Coordinators at some point in October.

Good news: Erasmus Mundus Programme
In early October, Strathclyde, TUHH and Aalborg received the good news that the joint Masters Programme in "Global Innovation Management" had been selected and would receive funding from the European Commission.

The course is a 2-year, 120 ECTS programme delivered in English and intended for excellent graduates of first degrees in Engineering, Science or Technology. All student cohorts have a common first year at Strathclyde and select in semester 3 to study at either TUHH or Aalborg with the 4th semester consisting of project/thesis writing.

"Summer Academy" at Aveiro

In the last two weeks of July the University of Aveiro became a Summer Academy. Between the 15th and the 27th of July the University Campus of Santiago received about 400 young students from all over the country, aged between 10 and 18 years old, to participate in the extraordinary experience of living a true university life, during the second edition of Aveiro Summer Academy.

Young students get a chance to experience University life at Aveiro

The 2007 edition of this unusual event focused the scientific areas of Physics, Biology, Chemistry, Mathematics, Geosciences, Materials Engineering, Telecommunications and Computer Science, Mechanics, Robotics, Languages and Multimedia, but it also included a vast programme of cultural and playful activities specially directed to those potential university students.

During one or two weeks, the University gave these young participants the opportunity to explore interesting scientific projects integrated in a handful of projects totally organized by the eleven departments that accepted this year challenge.

Besides the mysterious laboratory experiences, the exciting field work, and the nice study visits outside the Campus, the young people had also the privilege to be in contact with the true university life – they were accommodated in the student residences, had meals in the campus refectories and sports activities in the gymnasium, and they also danced on the university lanes in the afternoon. Even more important was the closed relationship with the university students that monitored their stay on Campus, coordinated their cultural and physical activities, and helped in the labs.

Integrated in the programme of this year the Department of Physics organized an Amusing Performance of Physics with international guests, video projections, and experiments with light and water that took place both in campus and in city center of Aveiro.

The first Junior Summer Academy

For the first time, 30 boys and girls aged between 10 and 12 years old joined this Academy to participate in the "Junior Summer Academy" organised by the Department of Didactics and Educative Technology.

Kids enjoying the Junior Summer Academy at Aveiro

With a special programme that included natural sciences, maths, foreign languages and multimedia, these young students had the opportunity to live five "scientific mornings", experimenting, investigating, performing arts and learning different languages. Their afternoons were dedicated to playful and cultural activities in the university campus as well as in the city.

Before leaving the Academy, the participants joined in the big Auditorium for a "farewell ceremony" where they received their Diplomas from the vice-rector, applauded by their families and friends. Professor Isabel Martins, the vice-rector responsible for the "Summer Academy", promised to come back again next year with new programmes, more scientific areas, and more fun.

ECIU Student Wing

Within the ECIU there is a student wing, where meetings are held between students from the main student organisations at each university. It is our job in the Student Wing to give students' perspectives on issues that are relevant for the ECIU and also, we want to learn from each other.

When possible we participate in different working groups within the ECIU projects in order for us to give our opinions about the projects. For example, the PR group. The ECIU is working on a new website, but what must the new website offer? It's important to have a students' view in this case.

In general the Student Wing has influence on what happens within the ECIU. At our own universities we must help inform about the ECIU and perhaps be of assistance to students who are interested in the ECIU and students who are following an ECIU programme. In general the primary goal of the Student Wing is to be an active player in the ECIU and the projects within it. We are the direct link to students at our own universities. We know what a student want and we can connect this to the ECIU.

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Researchers Develop Artificial Lung for Environment-Friendly Coal-Fired Power Plant

Based on the model of the mechanism of alveoli, Hans Fahlenkamp, professor of chemical engineering at Universität Dortmund, wants to master one of the biggest current challenges of environment technology: the carbon dioxide separation from power plant flue gas. “The technique of CO2-separation is feasible and going to berealized” Hans Fahlenkamp states.

Keeping the lungs clean

Engineers can just dream about such reserves. Physiologists estimate that humans have 300 million alveoli in their lungs to get rid of just one kilogram of carbon dioxide per day. They barely exchange ten litres of breathing air each minute when not physically stressed. But their respiratory organs are prepared for everything. Macrophages are constantly lurking for dust particles or rests of small haemorrhages which immediately have to be eliminated. For the lungs must not fail. If they do, one is going to die within a few minutes. It is this reliability, developed by the respiratory system in the evolution process, that fascinates and inspires Hans Fahlenkamp.

Flue gas scrubbing

Fahlenkamp is sure that with his membrane contactors he has developed one of the most failure-free systems as they dispense with the actual “scrubbing” of flue gases. While the smoke flows through many small plastic tubes with liquid detergents washing round them, the carbon dioxide gets into the detergent through microscopically small pores. That’s how the organic membranes in the alveoli function when they separate the breathing air from the blood and still enable the efficient exchange of oxygen and carbon dioxide between the two phases.

The problem of actual flue gas scrubbing, where gas and liquid detergent directly get into contact, is the danger of gas scrubber siltation. Residual dust which can not totally be avoided even by using efficient electro filters would remain in the detergent together with CO2 and build this unwanted mud. “In a modern large-scale plant with a rating of 1,000 megawatts three million cubic meters of flue gas are going through the chimney every hour” Fahlenkamp explains. “When there are 20 kilos of dust left, it is not much and only amounts to one third of the legal limit. But after 1,000 operating hours it already adds up to 20 tons. And this can potentially be the case after only a few weeks.

Reducing pollution by efficient CO2 separation

Especially the brown coal power stations in the Rhineland, which produce more than half of the energy needed in North Rhine-Westphalia cannot simply be shut down when a fault occurs. They cover the so-called base load of the power supply system and are almost constantly running, as the brown coal has to be transported directly and “just in time” from the open pit mines to the power plants. A shut down of these power plants outside maintenance periods would require a very long restart period and the whole logistic of brown coal production would have to be stopped. Compared to pit coal power plants which usually cover the mean load of power supply systems and are therefore designed to be shut down and restarted according to demand, the economic damage would be much worse. World Climate Council and EU Commission would rather see brown coal power plants to be a thing of the past. According to a current study of the World Wildlife Fund can six of the ten power plants which are most harmful to the climate be found in Germany, four of them in the Rhineland.

About 200,000 megawatts of power plant output has to be substituted in Europe over the next 20 years and additional 100,000 megawatts have to be produced as the power consumption is going to increase despite all efforts to save energy. Overall we are talking about more than 300 big power plants. And Germany will have to substitute another 21,000 megawatt when all nuclear power plants are really shut down. The industry is booming. But whereas the engineers have braced themselves to increase the efficiency of the new power plant generation during the last years, the developers were shocked by the political requirement for short-term solutions for the CO2-separation. With the more efficient use of the fuel alone, the political goals concerning the climate – the federal government strives for a reduction of 40 percent until 2020 – cannot be realized.

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Other issues that can be addressed within the Student Wing can be exchange of knowledge and experience within many different matters – a ‘best practice’ within e.g. our student unions, information for exchange students, social arrangements, organisation of different activities, the structure and work areas of the different Student Unions etc.

Although each university has its own way of appointing the Student Wing delegates, it would be fair to say that the majority of the delegates are appointed in connection with a Student Union position at their home university. Consequently, most delegates only get to attend two meetings, which makes it pivotal for the ‘flow’ and continuity of the Student Wing work that new delegates have the possibility of familiarizing themselves with current ideas and projects of the Student Wing.

Ice-cold and in great shape

A cold kick to jolt athletes into action despite the heat

Cooling down in the cryochamber

The mere thought of the Olympic Games in China next year may make athletes sweat. Despite the great heat they strive for top sports performances. In Beijing, the first preparations are being made to cool athletes down to the right operating temperature. That such measures are actually working, was proved in a study for the first time. For a few moments, scientists from Dortmund and Münster universities put more than 50 hobby and top athletes into a cryochamber with a temperature of minus 120 degrees. The first result: icy cold temperatures does lead test athletes to stay in optimal shape. The scientists will investigate how the application can be further improved by using other cooling methods such as cooling vests, cold air appliances, crushed ice or cold showers.

During some marathon races in Rotterdam. London, Dortmund and Brilon, more than hundred runners have been treated in hospital because of hyperthermia problems this summer. With Dr. Sandra Ückert in charge, sports scientists from Dortmund and Münster (supervision: Prof. Dr. Winfried Joch) have tried to answer the question of how the short-term application of extreme cold can affect sports performance.

For this purpose, the test athletes stay in a polarium at minus 120 degree celsius for two and a half minutes, then do a endurance run at 90% of their maximum capacity. After only six months, the scientists noticed that the subjects' performance had considerably improved due to optimal blood circulation and better oxygen supply. According to the scientists, it is not enough to get used to the heat and to compensate for water loss by drinking; warming-up is counterproductive. When exercising in an external temperature higher than 15°C, the human body sweats to sufficiently cool down. But when the body periphery is extremely cooled before exercising, the process of temperature rising is also slowed down. This both saves energy and improves performance.

The study was executed in cooperation with an Australian (AIS) and a French (CERS) research institute as well as the Universität Münster and the clinics in Sendenhorst, Vlotho and Olsberg.

Notes for editor or for further information, please contact :

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A cool shirt in more ways than one: test person with a running top that keeps them cold.

The next AGSE International Entrepreneurship Research Exchange will take place in Melbourne, Australia, from 5-8th February, 2008. The Australian Graduate School of Entrepreneurship (AGSE) at Swinburne University of Technology (SUT) will host the Exchange as part of the 100 year anniversary of Swinburne.

Keynote speakers currently confirmed are Julio De Castro (Spain), Patricia McDougall(US), Helle Neergard(Denmark) and Andrew Zacharakis(US).

New Fellow of the Royal Academy of Engineering

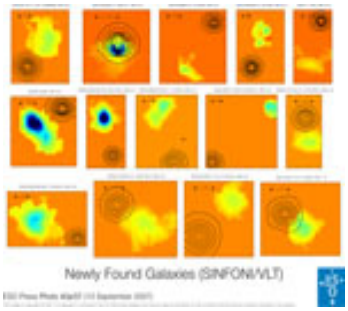
Professor John Beynon, Swinburne's Dean of Engineering and Industrial Sciences, has been elected a Fellow of The Royal Academy of Engineering. The Academy is Britain's national society for engineering bringing together the country's most eminent engineers from all disciplines to promote excellence in the science, art and practice of engineering.

The fellowship recognises Professor Beynon's significant contribution to the teaching of engineering and his world-class research, as well as his close collaboration and links with industry in Britain before moving to Australia. His industry relevant research focuses on areas involving metallurgy, mechanical engineering and applied mechanics. This has included major contributions to the basic understanding and development of computer models that assess the extent of wear on railway tracks and wheels and to further develop the thermo mechanical processing of metals. His concepts and methodology have been internationally recognised and adopted by the relevant industries for rail maintenance and also used in the design and optimisation of thermo mechanical processes, particularly hot rolling - a technique used to produce sheet metal.

Since arriving at Swinburne in 2005, Professor Beynon has continued his contribution to the teaching and researching of engineering and the practical application of Swinburne's engineering teaching and research to industry.

Fourteen new distant galaxies discovered:

Galaxy 'hunting' made easy using the glare of cosmic flashlights



A Swinburne scientist is part of an international team of astronomers who have discovered over a dozen new galaxies halfway across the Universe. The discovery represents a major breakthrough in the field of distant galaxy 'hunting' and paves the way for more detailed studies of them. The team was led by Nicolas Bouché from the Max Planck Institute for Extraterrestrial Physics in Germany and included Swinburne University of Technology astronomer Dr Michael Murphy.

Using the European Southern Observatory's Very Large Telescope (VLT) in northern Chile, the astronomers used quasars to find the galaxies. Quasars are very distant objects of extreme brilliance, which are used as cosmic beacons to reveal galaxies lying between the quasar and Earth. The galaxy's presence is revealed by 'absorption lines' – dips in the spectrum of the quasar – caused by the absorption of light at a specific wavelength. "We infer the galaxy's existence from the specific pattern of shadows they imprint onto the quasar's spectrum", said Dr Murphy.

The team used huge catalogues of quasars, the so-called SDSS and 2QZ databases, to select quasars with dips. The next step was to search the patches of sky around these quasars for the foreground galaxies whose light comes from the time the Universe was only about 6 billion years old, less than half of its current age. "*The difficulty in actually spotting and seeing these galaxies stems from the fact that the glare of the quasar is too strong compared to the dim light of the galaxy*," said Bouché.

This is where observations taken with SINFONI on ESO's VLT made the difference. SINFONI is an infrared 'integral field spectrometer' that simultaneously delivers very sharp images and highly resolved colour information (spectra) of an object on the sky. Working at the University of Cambridge and now back in Australia at Swinburne, Dr Murphy's role was to find the dips in the spectrum of the quasars using a sophisticated search technique to pick out the absorption lines that reveal a galaxy is there.

"*It's the equivalent of finding needles in a haystack. For a long time we weren't able to study the galaxies associated with the dips in quasar spectra because they were so distant and faint compared to the bright quasars. But now we can find the galaxies with SINFONI and try to understand the link between them and the absorption lines they cause*." Dr Murphy said the work represents a big increase in how many distant galaxies have now been discovered in front of background quasars. "*One of the main things we're trying to understand is what kind of galaxies we pick out using the absorption method. Contrary to what you would think, we have found some evidence that the stronger the absorption line is, the less massive the galaxy*."

"For a long time advancements in this field have been held up, but now we can start to understand more about how galaxies form and use that knowledge to understand galaxies at even larger distances from us."

The research is presented in a paper in press in the Astrophysical Journal.

In 2005/6, as part of the Curriculum Framework Project at Swinburne University of Technology, a review of units of study from faculties was undertaken. This review indicated that there were a number of highly regarded learning and teaching practices currently operating that had wider applicability. In particular, there were well-structured examples of highly engaging learning experiences based around authentic, group and interdisciplinary major projects. Key elements identified in these units also included their relationship to Swinburnes graduate attributes, that they were industry-relevant, open-structured and learner-centred in their design, often collaborative in nature, and aimed to encourage students to engage in self-direction and critical self-evaluation in a professional context.

As a result of this finding, a proposal was put forward by the Deputy Head, Higher Education, to support the extension of these practices across the Higher Education Division, in particular focusing on the final year of degree programs as a transition to professional life. Duly approved, the initiative is currently being implemented over a two year period by a small central team of curriculum and careers specialists, under the direction of the Deputy Head, Higher Education and the Deputy Deans' Committee. The team aims to provide resourcing, support and networks to faculties and individual academics in the development of new teaching approaches, or the evaluation and renewal of existing project units.

The project units are designed to utilise real-world, authentic activities and challenges in a supportive and collaborative environment. Projects may be team or individual, externally-sourced industry and community projects, competitions, research-based projects or internally developed project briefs (including, in some cases, student-initiated projects). Each student is encouraged to identify their personal strengths, develop project management, team work and personal skills, and to apply their learning to real-world projects. These experiences enhance students CVs, preparing them for successful employment on graduation and for their future careers. By 2010, all Swinburne undergraduate students with these opportunities in the form of project units, and Swinburne staff will have access to a sizeable resource on curriculum and pedagogical issues on the development of project-oriented experiences for their students.

For further information about the range of curriculum projects being undertaken at Swinburne, please visit the Professional Learning website http://www.swinburne.edu.au/hed/professionallearning/ For contact details and information on project units, please visit the Final Year Experience website: http://www.swin.edu.au/hed/ccu/finalyear.html

Collaborations with ECIU members would be welcomed.

ESMU Benchmarking Seminar

ESMU has invited ECIU representatives to attend the first gathering of university leaders, experts and practitioners on **Benchmarking in European Higher Education;**; a seminar that will take place in **Brussels** on **8 November 2007**.

Last year ESMU received two-year funding from the European Commission (DG Education and Culture) for a "**European Benchmarking Initiative**". The EBI project will produce an overview of benchmarking approaches in European Higher Education as well as benchmarking standards on good practices for university governance. The project is developing a multidimensional benchmarking approach with different models and indicators to assist European HEIs in finding the most appropriate type of benchmarking for their own needs.

In an increasingly competitive Higher Education environment, benchmarking is a modern management tool which university leaders and decision-makers cannot afford to ignore. Performance indicators and benchmarks are both needed to make informed choices for the strategic developments of our universities and support our attractiveness on the international scene.

ESMU, the European Centre for Strategic Management of Universities (www.esmu.be) has been offering a Benchmarking programme since 2000, originally with ACU (Association of Commonwealth Universities), using the approach adopted for the Malcolm Baldridge National Quality Awards (US) and the European Excellence Awards. The programme has attracted some 40 leading European universities to exchange good practices and learn from each other in key areas such as their governance, strategic partnerships, internationalization or marketing strategies.

Read more about ESMU on www.esmu.be

ECIU News
European Consortium of Innovative Universities

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Universiteit Twente, The Netherlands

www.utwente.nl

University of Warwick, United Kingdom

www.warwick.ac.uk

Tecnológico de Monterrey, Mexico

www.itesm.mx

Southern Federal University, Russia (formerly Rostov State University)

www.mis.rsu.ru/foreign

Swinburne University of Technology, Australia

Addition to ECIU Secretariat

Dear all

Let me introduce myself. My name is Micaela Craig and I will be working as ECIU & Strategy Assistant for the next year helping Saskia with both ECIU and Strathclyde strategic planning tasks.

Previously I have been working for the Scottish Government drafting Ministerial briefings and replying to correspondence on behalf of Ministers. Before I moved to Scotland from my native country, Finland, I was working in Brussels for 4 years where I was responsible for the coordination of the ARION study visit programme, one of the European Commission's Socrates programmes. This meant daily contacts with stakeholders all over Europe and beyond. In Brussels, I also worked at the European Parliament as MEP Assistant.

I look forward to working with you and meeting you at the ECIU Board Meeting in Twente.

Micaela

Conferences

- Benchmarking in European Higher Education, ESMU, 8 November, 2007, in Brussels
- AGSE International Research Exchange, 5-8 Feb, 2008, Melbourne

ECIU Activities

A number of project meetings or seminars have taken or will take place over the coming months:

- ECIU Leadership Development I, 10-12 October 2007
- ECIU Executive Board meeting, 31 Oct—2 Nov 2007
- ECIU 10th Anniversary and festivities with Founding Fathers, 1 November
- ECIU Student Wing meeting, 1-2 November
- ECIU Student Mobility Group meeting, 1-2 November
- ECIU Marketing Group, 1-2 November
- A series of meetings under the umbrella of the ECIU Graduate School
- ECIU Leadership Development II, 13-15 Feb 2008
- ECIU meetings at Swinburne University of Technology, Sarawak and Melbourne, 13-18 April 2008
- ECIU Leadership Development III, 23-25 April 2008

Please read more about the ECIU and these activities on the website: www.eciu.org

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